

**UNIVERSITY OF KENTUCKY**  
**DEPARTMENT OF PHYSICS AND ASTRONOMY**  
**PHYSICS 213 LABORATORY**  
**COURSE SYLLABUS**  
**Fall 2008**

1. **PURPOSE:** This document provides detailed information regarding the Physics 213 laboratory course. This laboratory will provide an experimental environment where student research teams will be given the opportunity to explore some of the theory, concepts and physical phenomena covered in Physics 213 lecture and recitation, in a hands on, small group environment.
2. **OBJECTIVES:**
  - a. Develop an understanding of selected physical phenomena in a laboratory setting.
  - b. Develop an understanding of precision and accuracy in experimental work and how uncertainties in measurement effect the uncertainties in experimental results.(error propagation)
  - c. Enhance students' capabilities in creating and analyzing graphical information.
  - d. Exercise and enhance technical writing skills.
  - e. Exercise and enhance leadership and management skills using a small research team model.
3. **SCOPE:**
  - a. The selected lab exercises, in general, follow a path similar to that used in Physics 213 Lecture.
  - b. Subjects may be introduced in lab that are not covered in Physics 213. Students should always be prepared by carefully reviewing the subject matter before entering the lab.
4. **MISSION:** The PHY 213 Instructional Team will ensure that every student is given the opportunity to master the course objectives and achieve their full potential while seeking to improve the course pedagogy to better meet the needs of all students, both present and future.
5. **EXECUTION:**
  - a. The Instructional Team is composed of the following members, each with specific duties and responsibilities with respect to the conduct of the laboratory.
    - i. Instructional Lab Specialist/Academic Coordinator
      - (1) Provide long term vision for instructional lab program.
      - (2) Provide and coordinate resources, including budget, space, personnel and equipment.
      - (3) Train and supervise teaching assistants.

- (4) Supervise and coordinate weekly teaching meetings/seminars.
  - (5) Supervise lab grading practices.
  - (6) Mediate student to TA and student to student disputes.
  - (7) Develop and publish lab manuals and materials.
  - (8) Develop new experiments and test new equipment.
  - ii. Senior Lab Teaching Assistant:
    - (1) Setup and test all lab equipment for each lab.
    - (2) Check and reconfigure lab set ups daily.
    - (3) Coordinate equipment needs for make up labs.
    - (4) Provide weekly summaries of equipment use and trouble shooting.
  - iii. Lab Teaching Assistants:
    - (1) Provide a brief introduction to each lab.
    - (2) Serve as an advisor to the student research teams in each section.
    - (3) Emphasize connectivity with lecture topics.
    - (4) Grade all written work IAW weekly lab seminars/ meetings and this Syllabus.
    - (5) Assist in the development of new labs.
    - (6) Provide input to the lecturers regarding lab questions on exams.
    - (7) Provide feedback on course development issues.
    - (8) Mediate intra team disputes.
    - (9) Maintain a daily journal of lab activities. ( experimental note book)
  - iv. Students:
    - (1) Prepare pre labs and quizzes individually.
    - (2) Be familiar with your assigned role and associated duties. (Principle Investigator, Researcher, and Skeptic.) These roles will rotate each week.
    - (3) Fully participate in each lab, draft report and the final report development process.
    - (4) **The responsibility for learning is yours alone.**
    - (5) Use the combined power of your research group efficiently.
  - b. Other means of assistance
    - i. TA , lecturer, office hours and appointments
    - ii. Email and phone conversations.
    - iii. Physics Resource Room
    - iv. Private tutors,( ask at the main office (CP 177). Plan ahead; they book early.)
    - v. The “Study”
6. ADMINISTRATION AND LOGISTICS:
- a. Lab Manual, “Physics 213 Laboratory Manual for General Physics, Fall 2008”, Ellis. Available at Johnny Print. 3 Sep 2008. Each student must have their own copy.
  - b. TI , 84, or 83+ Calculator is required , TI 85/86 or 92 will work with TI Sonic

Ranger but not all experiments under development. Each team must have at least two of the required series calculators. The **TI 84 + Silver** is the best all around choice, and is **highly recommended**. Each student must have their own calculator.

- c. Lab computers: each lab is equipped with a minimum of 10 computers. computers. ( Your TA will issue a user id and password to be used in the lab.)
- i. All computers are networked and have MS Office Suite XP, Logger pro and TI Connect installed.
  - ii. Programs and data can be transferred to and from your TI graphing calculator, using the TI Connect software and Graph Link cable provided.
  - iii. When not in use by you, these computers are analyzing data collected by several radio telescopes as part of a distributed processing program (SETI @home).
  - iv. Modifying these systems in any way is forbidden and could result in the loss of credit for the current lab and for your entire lab entire group.
  - v. **You are encouraged to begin writing your report, when appropriate, during your lab time and then emailing your work to another location for further action.**
  - vi. Leave the lab computers on and facing the lab entrance when you depart from the lab.
  - vii. Use caution when moving the computer around on the bench top and do not leave them under a water faucet.
  - viii. Your RF transmitter is required in lab for your quizzes and other assessments. If you forget your transmitter you will fill out a paper form to answer the quiz. For paper submissions 2 points will be awarded for a correct answer and 1 point for an incorrect answer. Quizzes are each worth 10 points.
- d. Lab Schedule. Notes: Five labs will be performed over the semester. The last lab is a lab final and is worth 200 points. The lab final is viewed as the culmination of your learning experience. *Doing substantially better on the final can raise your final grade by one letter grade* The labs will follow the general flow of the lecture when possible.

Lab Meeting	Dates	Title/ Notes
Introduction	8 Sep	Orientation Study Syllabus
1a	15 Sep	The O-Scope
1b	22 Sep	Draft Due
2a	29 Sep	Series and Parallell

Lab Meeting	Dates	Title/ Notes
2b	6 Oct	Draft Due
3a	13 Oct	RC Circuits
3b	20 Oct	Draft Due
4a	27 Oct	Electricity from Motion
4b	3 Nov	Draft Due
5a Part 1	10 Nov	Lab Final Diffraction
5a Part 2	17 Nov	Lab Final Diffraction
5b	1 Dec	Draft Due
Final Labs Due	4 days after your session 5b	Labs Final Due

- e. Research Team Roles:
- i. General: Consider your lab group as a typical research team assigned to perform an experiment and submit the results in a paper to an upcoming undergraduate symposium. To accomplish this task, each person has a specific role to play as well as a general responsibility to ensure that the paper meets the high standards expected and reflects the lab groups effort.
  - ii. Principle Investigator
    - (1) Responsible for everything the team does or fails to do.
    - (2) Coordinates team activities in lab and during the out of lab report completion process.
    - (3) Ensures that all team members contribute fairly.
    - (4) The PI develops and writes the “Results and Conclusions” paragraph of the lab report
    - (5) Responsible for the integration of the report in both style and content.
    - (6) Answers question asked on the lab manual, incorporates them into the report where they best fit.
  - iii. Researcher
    - (1) Focuses on the in-class execution of the experiment.
    - (2) Team’s expert on the systems used and methods of data collection and recording.
    - (3) Develops and writes the “Introduction” and “Data and Calculations” paragraphs and the raw data appendix.
  - iv. Skeptic

- (1) Analyses uncertainties associated with measurements and procedures
- (2) Propagates uncertainties through the experiment and correlates the relative contribution of each to the uncertainty in the results.
- (3) Develops the “Analysis and Discussion” paragraph and ensures consistency of thought and flow with the key ideas into the “Results and Conclusions” paragraph.

f. Grading Policy and General Requirements:

i. General

- (1) Lab exercises will have a total possible score of 100 points. The five lab grades plus the sum of the five draft scores will be averaged and then incorporated into the course grading scheme. The point break down by section is as follows:
 

(a) Introduction	10
(b) Data and Calculations	20
(c) Analysis and Discussion	30
(d) Results and Conclusions	40

  - (e) The TA will grade the entire report first and obtain a report total.
  - (f) This score represents the lab team’s combined effort.
- (2) Each team member’s contribution will then be assessed as follows:
  - (a) Principle Investigator:
    - (i) Possible points: 60( 40 “Results and Conclusions” paragraph + 10 Quiz and Prelab + 10 PI points)
    - (ii) The points earned by the PI will be divided by the points possible (60) to produce a decimal. This decimal will be multiplied by 100 and averaged with the overall lab report grade to give the PI’s individual grade.
    - (iii) Example: If the teams overall lab report grade was a 95 and the PI’s “Results and Conclusions” paragraph was a 34, the PI’s prelab and quiz score was a 5 and the PI earned 8 out of 10 PI points, then  $47/60 = 0.78$ . So, 93 plus 78 divided by 2 gives the PI an exercise score of 85.5.
  - (b) Skeptic:
    - (i) Possible points: 40( 30 “Analysis and Discussion” paragraph + 10 Quiz)
    - (ii) Example: If the teams report grade was a 95 and the Skeptic’s “Analysis and Discussion” paragraph was a 29, the prelab and quiz score was a 10 then

$39/40 = 0.975$ . So, 93 plus 97.5 divided by 2 gives the Skeptic 95.

- (c) Researcher
  - (i) Possible points: 40 (10 “Introduction” + 20 “Data and Calculations” + 10 Quiz)
  - (ii) Example: If the team’s report earned a 95 and the Researcher’s “Introduction” earns 10 points and the “Data and Calculations” earns 20 giving a paragraph score of 30, the prelab and quiz score was a 10 then  $40/40 = 1$ . So, 93 plus 100 divided by 2 gives the researcher a 96.5.
- (d) The Draft will be submitted 24 hours before the draft review session and will be graded as follows:
  - (i) 20 Points: a reasonably complete report based on the expectations presented by your TA.
  - (ii) 15 Points: one major item not considered.
  - (iii) 10 Points: two major items not considered
  - (iv) 5 Points: More than two major items not considered.
  - (v) 1 Point: Group is present but draft reflects minimal effort.
  - (vi) 0 Points: absent or none submitted.
  - (vii) Major items include sample calculations, error propagation, graphs, number lines and anything else deemed major by the teaching team.
- (e) Your TA will grade your draft and then verbally offer constructive criticism to your group. (Take careful notes.) During the draft session, TAs are only responsible for identifying major problems in a draft, primarily structure. *TAs are not expected to find all mistakes in a draft. It is the students’ responsibility to point out specific problems and areas of difficulty as well as ask relevant questions.*
- (f) The five draft scores will be added together and will represent a sixth, 100 point, graded event to be averaged with your 5 lab grades.
- (g) Drafts are expected to be as complete as possible so that the TA can give a thorough evaluation of the group’s work. Sections that cannot be included in the draft because of time constraints in the first lab period should, as a minimum, be given a placeholder sentence in the report.

(3) If Bonus exercises are offered, they will be announced by the Lab instructor and approved in our weekly seminar.

ii. Quizzes and Pre Labs

(1) These are individual requirements.

- (2) Turned in or administered at the beginning of the lab.
- (3) Normally weighted at 10 points.
- iii. Each lab report and Draft **must be entirely word processed**. Each instance of non-word processed entries will lose 1 point. The PI will also lose 2 points.
- iv. Letter Grades will be assigned as follows:
  - 90% - 100% A
  - 80% - 89% B
  - 70% - 79% C
  - 60% - 69% D
  - Below 60% E

(1) **Introduction** (10 Points)

(a) Administrative information

- (i) The first page of the lab report must be the standard cover sheet which is located on the course web page and includes: title, section, TA's name, signature of each team member and position held. *Signing the lab indicates you have reviewed the final product and concur with the content, logic and conclusions of the report. The absence of a signature will result in a zero.* The team must meet and agree on the report prior to the turn in. Not signing under protest must be reported to the TA at the beginning of the lab period. Late penalties may be applied to the entire team until the disagreement is rectified.

(b) Experimental Log

- (i) Step by step record of procedure followed, Not a recap of the manual: what the team actually did.
- (ii) What equipment was used (serial numbers or Lab ID numbers are recorded).
- (iii) Include references and sources in addition to the lab manual.
- (iv) Records of post lab meetings: who attended, What was accomplished, when was it held. A minimum of three such meetings are recommended. One shortly after the lab period to organize the team, a second at the midpoint of the time allotted to exchange draft paragraphs and initial calculations and a final meeting 24 hours before the turn in deadline to approve the final report or make final corrections and sign.

(2) **Data and Calculation** (20 Points)

- (a) Raw data (recorded in ink and initialed by your

- TA) attached as Appendix 1. The absence of the raw data at turn in time will start the late points calculation and if not corrected will result in an exercise grade of zero.
- (b) Word processed data tables injected logically into the flow of the report. ( They should be introduced by at least on sentence).
  - (c) Sample Calculations must be provided for each major mathematical step and must be generated using the word processor's equation editor, not hand written.
- (3) **Discussion and Analysis (30 Points)**
- (a) Graphs complete and annotated
    - (i) Use Excel or Logger Pro.
    - (ii) Inserted into flow of the report.
    - (iii) Show data points with error bars.
    - (iv) Clearly show where slopes and other analytical points are extracted.
  - (b) Propagation of uncertainties and assessment of their impact on the experimental result. See web appendix for more detail.
  - (c) Narrative of the team's interpretation of the analysis.
    - (i) Answers to lab manual questions should be integrated into the narrative and followed by (Ans. Q1) *These are the PI responsibility and may be inserted anywhere in the report that the team feels is logical.*
    - (ii) Calc % diff or % error where appropriate.
    - (iii) Identify and discuss Random and Systematic Error / accuracy and precision.
    - (iv) Identify and discuss each source of error considered and the methodology used to assess it's relative importance to the result, show calculations.
    - (v) Discuss propagation of error, show calculations and how data was obtained (graphically, statistically or through numerical propagation.
    - (vi) Rank and order all sources of error from major to minor, *showing calculations to support your findings*
    - (vii) Sources of error and their relative contribution must track with the "Results and Conclusions" paragraph.
- (4) **Results and Conclusions (40 Points)**
- (a) Begin with a statement of the lab's objectives. A clear, concise statement of each experimental result and associated uncertainties, percent differences should be included for comparative results. A number line showing

the values being compared and their propagated uncertainties clarifies the relative significance of these differences and must be used when required.

- (i) Conclusions drawn by the team regarding the significance of the initial uncertainties, referencing other parts of the report, addressing precision (Random Error) and Accuracy ( Systematic Error).
  - (ii) When comparing experimental results, use a number line to demonstrate whether the difference is significant or not.
  - (iii) For each result, make certain your words agree with the graphics.
  - (iv) Since most experiments will have several comparative results it is suggested the you group the statement of result, the number line and the conclusions for each comparative result together for clarity.
- (5) All reports will be turned in at the beginning of the next lab.
- (a) 5 points/ 30 minute period will be deducted for reports turned in after the start of the lab period. For a maximum of 20 points by the end of the 2 hours These points are subtracted from the overall lab report score and effect the entire team.
  - (b) An additional 10 points will be deducted for each day the report is late.
- (6) PI's 10 Points
- (i) Awarded for observed positive leadership. These are not bonus points.They are awarded at the TA's discretion. Some examples include: ( 1 point each)
    - 1) Was the Team prepared for Lab?
    - 2) Were team roles assigned and exercised?
    - 3) Was each member of the team gainfully employed during the Lab?.
    - 4) Did the team follow sound / safe procedures? ( equipment damage, tinkering with computers.)
    - 5) Did the PI take charge and accept responsibility?
    - 6) Was the report complete and thorough?
    - 7) Did the report reflect contributions by all members of the team?
    - 8) Was the report written in clear, concise technical style?
    - 9) Did the report and other activities reflect

corrections to previously noted shortcomings?

- 10) Did the results and conclusions reflect sound scientific thought and reasoning: IAW basic university science requirements?

(7) Absence from Lab

- (i) Attendance in Lab is mandatory
- (ii) An unexcused absence during the experiment or the draft session will result in a lab grade of 0.
- (iii) Arriving late or leaving early ( before the TA releases the team) without a valid, verifiable excuse, will result in a deduction of 5 points for each 10 minute period of absence to be deducted from the individuals final score.
- (iv) Excused absences must satisfy the University Senate rules and be valid ( specifically cover the time period missed) and verifiable (e.g., including a telephone number). If possible, documentation should be presented prior to the absence so that arrangement can be made for a makeup while the lab is active.
- (v) In the case of emergencies appropriate information must be submitted within 48 hours of the absence.
- (vi) The absence of one team member does not necessarily adjust the turn in time for a lab report.

- g. **Course Evaluations.** Course Evaluations are an important (and mandatory!) component of our department's instructional program. An on-line course evaluation system was developed to allow each student ample time to evaluate each component of the course and the instructor, thus providing the department with meaningful, numerical scores and detailed commentary while minimizing loss of instructional time in the classroom. The evaluation window for Fall 2008 will open on *19 Nov and close on 10 Dec*. To access the system during this time, simply go to the Department of [Physics](#) web page, click on the link for course evaluations then follow the instructions. You will need to use your student ID# to log into the system, and this will allow us to monitor who has filled out evaluations. However, when you log-in, you will be issued a randomly generated evaluation ID that will keep all your comments and scores anonymous. 5 course bonus points will be awarded to each student completing the evaluations.

7. COMMUNICATION:

- a. Multiple means of communication are available to each student, ensuring availability of members of the instructional team. These include:
  - i. Email

- ii. Office Phone
    - iii. Home Phone
    - iv. Written message ( Main office room 177)
    - v. TA's Main Office mail box
  - b. See the Department of [Physics](#) web site for other contact information.
8. SAFETY:
- a. Your instructor will highlight safety consideration for each laboratory exercise.
  - b. Each lab room is equipped with several safety and first aid devices, please note their location during your first lab meeting.
    - i. Emergency exit sign. Familiarize yourself with the most expeditious exit route.
    - ii. Safety glasses when required
    - iii. Gas shut off valve
    - iv. Eye wash and shower unit
    - v. First Aid kit
    - vi. Emergency 911 cell phone.
  - c. No food or drinks are permitted in the lab.
  - d. Clothing and backpacks should be stored under the benches.
  - e. Safety, as always, is everyone's responsibility.

Respectfully

S.L.Ellis, 04 Sep 2008

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