LOO Introduction

Monday, August 26, 2019 07:04

Introduction - about me

around the room: name, interests, why physics [or not!], goals

Read course website/syllabus

text: Mason (download) first month, Taylor after that

schedule: vector calculus-> Lagrange's equations

{ballistic, damped, harmonic, driven} motion \rightarrow many body: 2, n, ∞ , 6

pre-class online: reading, video lecture/notes Lxx, multiple choice quiz: Qxx

in-class/online: demo, group assignments Hxx

office hours online: help finishing homework

introduce Q01, H01 (numerical mechanics: Matlab/Octave)

What is classical mechanics - the laws of motion? (basis for all physics PHY 231)

- Aristotle wrong -> Galileo experimented acceleration -> 1 law (kinematics)
- Kepler condensed Tycho Brahe's experimental data \rightarrow 3 laws $(1/r^2)$
- Hooke Cavendish, Coulomb, experimental data: spring, gravity, electricity $(1/r^2)$
- Newton combined terrestrial and celestial mechanics -> 3 laws (dynamics)
 How do you solve classical mechanics? What is the math? (ODE vs E&M PDE)

$$\vec{F}(\vec{x},t) = m\vec{\partial}t = m \vec{\partial}t \vec{x}$$

 $\vec{\partial}t = \vec{v} dt$ for different force laws.
 $\vec{\partial}v = \vec{F}m dt$ (particles vs. fields.)

- Lagrange, Hamilton, Poisson, Euler, Gauss et al -> 3-body problem, new formalism Lagrange's equations: conservation of momentum, Hamilton's equations symmetric
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Laid the theoretical framework to extend mechanics (quantized particles, fields) • Poincaré (maps), Einstein (clocks) -> extend mechanics (relativistic frame, inertia) Group activity: map out classical mechanics (entities, relations)

example for E&M: $\chi \to A \to F \to 0$, $U \to G \to J$